Multi-Source Feedback

Give this proforma to a range of work colleagues¹ and ask for their opinion on your performance. Afterwards reflect and any identify learning needs and resultant action to be taken.

Nurses Name & Title								
Rater's job title no name should be provided as anonymous								
Please provide your overall rating of the trainees professional behaviour: you may wish to consider and make reference to the following:								
 Caring of patients Respectful of patients Treat patients as individuals and uphold their dignity Shows no prejudice in care of patients Speaks good English at an appropriate level for patients Communicates effectively with patients Makes sure that people's physical, social and psychological needs are met and responded to. Acts in the best interests of patients at all times 				 Respects people's right to privacy and confidentiality Respects other colleagues' roles in health care Works constructively within the team Communicates effectively with colleagues Works co-operatively and does not shirk responsibilities Demonstrates commitment to team working Takes responsibility for own learning Recognises and works within limits of competence 				
Outstanding	Excellent	Very good	Good	Fa	air	poor	Very	/ poor
Suggested performance areas for improvement Please provide your rating of the Nurses overall clinical performance. You may wish to consider and make reference to the following: • Ability to identify patients' problems • Take a diagnostic approach • Patient management skills • Always practices in line with the best available evidence • Open and candid with patients about all aspects of								
 Range of clinical & technical skills Shows accountability for decisions and delegated tasks 				 care and treatment Keeps clear, relevant and accurate records Shares skills, knowledge and experience for the benefits of patients and colleagues Independent learning habits 				
Outstanding	Excellent	Very good	Good	Fair		poor	Very poor	Unable to comment
		be commended	t				1	
Faculty of Emergenc Programme & was d				lurse Practitic	oner & Em	nergency Paran	nedic Practitione	- Development

¹ This could include nursing colleagues, senior nurses, support workers, doctors of all grades, allied health professionals, receptionists, ancillary staff, chaplains, radiographers, radiologists, social workers.