

## EXCERPS FROM FOUR AFEN UNITS

The following are excerpts from four individual units (Core, Adult and Older Person, Child and Young Person and Psychological care). The aim is to show how assessment criteria have been developed for each learning outcome and it is against these that the learners will develop the evidence required to gain the qualification.



## Core Competencies for Working in Emergency Care Settings

Unit Code: PH16CY001  
Level: Six  
Credit Value: 20  
Unit ID: CDO577  
LDCS: PH1  
Sector: 1.2  
Last registration date: 30/04/2025

### Purpose and Aim

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The unit will enable the learner to understand principles of delivering appropriate levels of care in an emergency situation; enable excellent communication skills required to facilitate effective multi-professional team working and de-escalating of aggressive/violent situations; provide health education and manage patient safety including safeguarding of the vulnerable; understand how to access, share and record pertinent health records; care for self and others through emotional resilience, leadership and role modelling.

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| <p><b>5.</b> Understand how to provide essential nursing care that responds to patient need.</p> | <p><b>5.1</b> Evaluate own care delivery to include:</p> <ul style="list-style-type: none"><li>• Delivery of the fundamentals of care</li><li>• How respect and compassion is offered to patients and carers</li><li>• How the <b>human rights</b> of the patient are upheld</li></ul> |
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| <p><b>6.</b> Understand how to identify and manage individuals that are vulnerable or potentially vulnerable.</p> | <p><b>6.1</b> Identify emergency care needs for patients with care and support needs.</p> <p><b>6.2</b> Explain the immediate actions required to protect vulnerable individuals and minimise risk.</p> <p><b>6.3</b> Explain how to manage the care of vulnerable individuals.</p> |
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# Care of Adults and Older People in Emergency Care Settings

Unit Code: PH16CY002  
Level: Six  
Credit Value: 60  
Unit ID: CDO578  
LDCS: PH1  
Sector: 1.2  
Last registration date: 30/04/2025

## Purpose and Aim

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This unit will enable the learner to demonstrate understanding of pathophysiology of common complaints and competence and capability of assessing, planning, providing, evaluating and rationalising care for adults and older people.

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| <b>16.</b> Be able to undertake assessment and prioritisation of adults and older people in emergency settings. | <b>16.1</b> Identify adults who are at clinical risk and require priority.<br><b>16.2</b> Explain how the clinical risk, streaming and priority is affected by age.  |
| <b>17.</b> Be able to undertake a focussed assessment for adults and older people requiring emergency care.     | <b>17.1</b> Undertake and document a focussed, systematic assessment of the physical, psychological, social and spiritual needs of an adult in an emergency situation as detailed in 1.3<br><b>17.2</b> Undertake and document a focussed, systematic assessment for the older adult requiring emergency care. |
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# Care of Children and Young People in Emergency Care Settings

Unit Code: PH16CY003  
Level: Six  
Credit Value: 60  
Unit ID: CDO579  
LDCS: PH1  
Sector: 1.2  
Last registration date: 30/04/2025

## Purpose and Aim

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This unit will enable the learner to demonstrate their competence in providing care to children and young people experiencing emergencies.

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| <b>1.</b> Understand the normal development of anatomy and physiology of the body systems of children and young people.                                      | <b>1.1</b> Explain normal development of anatomy and physiology for the following body systems, highlighting differences between adult and child: <ul style="list-style-type: none"><li>• Respiratory</li><li>• Cardiovascular</li><li>• Neurological</li><li>• Gastrointestinal</li><li>• Genitourinary</li><li>• Reproductive</li><li>• Endocrine</li><li>• Musculo-skeletal</li><li>• Skin</li><li>• Ear Nose and Throat (ENT)</li><li>• Ophthalmic</li><li>• Immune</li></ul> |
| <b>2.</b> Understand how to apply knowledge of anatomy, physiology and psychology to recognised patterns of illness and injury in children and young people. | <b>2.1</b> Explain the pathophysiology of disease processes, rationalising the variance between normal and abnormal anatomy, physiology and psychology for the following acute presentations: <ul style="list-style-type: none"><li>• Non-traumatic airway obstruction</li><li>• Breathing difficulties</li><li>• Thromboembolic problems</li><li>• Cardiac problems</li><li>• Gastrointestinal disturbances</li></ul>  |

# Psychological Care of Patients in Emergency Care Settings

Unit Code: PH16CY004  
Level: Six  
Credit Value: 20  
Unit ID: CDO580  
LDCS: PH1  
Sector: 1.2  
Last registration date: 30/04/2025

## Purpose and Aim

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This unit will enable the learner to manage and support patients with cognitive impairment, mental distress, problems and disorders and those requiring psychological support.

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| <b>3.</b> Understand the structured approaches to prioritising for psychological care.                                      | <b>3.1</b> Explain how current assessment frameworks underpin the decision making for an individual with a psychological or mental health problem or disorder and what subsequent action may be required.                    |
| <b>4.</b> Understand life-threatening presentations related to mental distress, problems and disorders.                     | <b>4.1</b> Explain the relationship between mental problems, mental disorders and life-threatening presentations.  |
| <b>5.</b> Understand the immediate emotional and psychological impact of sudden or acute exacerbation of illness or injury. | <b>5.1</b> List the possible triggers which can result in psychological distress in individuals.<br><b>5.2</b> Describe presenting physical signs and symptoms which may be indicative of an underlying psychological issue. |
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