

FEN Clinical Programme Evaluation: From Learning to Safer, Sooner Care: Executive Summary



The Faculty of Emergency Nursing (FEN) Clinical Programme was audited through 1,084 learner evaluations across 94 webinars. Findings show very high levels of satisfaction, practical application, and self-reported behaviour change at the bedside.

Strong quantitative endorsement

- Content scored an average of **4.6/5**; Applicability scored **4.7/5**.
- **67.1%** of responses rated Content 5/5; **74.2%** rated Applicability 5/5.
- “The vast majority of participants scored 4 or 5, reflecting that the webinars are meeting both content quality and applicability needs effectively.”

Structured practice under pressure

Learners consistently highlighted the adoption of frameworks such as **ABCDE** and stepwise **ECG interpretation**.

- “The stepwise approach stops me missing things when it’s busy.”
- “I follow the same ECG checklist each time so I don’t skip steps.”

Earlier recognition and faster escalation

Across conditions (ACS, sepsis, shock, trauma, respiratory illness), participants described acting sooner and more reliably.

- “If it points to ACS, I activate the pathway straight away.”
- “I’ll identify sepsis earlier with scoring and escalate to the pathway.”

Embedding reliability behaviours

Regular pain scoring, frailty prevention, and neurovascular checks were widely reported.

- “We’re scoring pain on time and acting if relief isn’t working.”
- “I’ll check circulation, sensation and movement before and after any intervention.”

Alignment with professional standards

Participants repeatedly linked learning to the **NMC Code** and the duty to practise safely.

- “This aligns with practising effectively and keeping people safe.”
- “I can explain how my decisions meet the Code.”

Team-level impact

The programme is influencing culture by standardising language and supporting coaching of colleagues.

- “Same headings, same terms—handover’s tighter and quicker.”
- “I’m taking this back to the ward and teaching it.”

Conclusion:

The FEN Clinical Programme is “**linked to clear, practice-facing change.**” Learners move from theory to routine adoption of reliable bedside behaviours—strengthening governance, reducing variation, and supporting safer, sooner care.